## Be active for children

Since the amendment of the immigration law in 1990, many foreign migrant workers have entered Japan. With them, their children have been transferred to Japanese local schools. However, they have many difficulties and little support in mental care, learning Japanese and the other subjects in communities, schools and even homes.

Especially in the areas where the few children of foreigners are spread among different schools like Mishima, neighborhood is little interested in them, and accordingly the administrative support is insufficient.

Now a lot of these children lose their dreams and not going to school and staying at home or possibly even getting into trouble outdoors, because of those difficulties.

We organize classes for them to support their learning in the Mishima area.

We support the children in schools or in communities as much as we are able.

We read textbooks and solve questions with them. That will give them not only joy to gain knowledge, but also confidence in the classroom and more joy to attend school every day.

We attempt to help them solve their problems so they will grow up with peace of mind having reliable people beside them when they need help and guidance.

Through continued learning, little by little they acquire an ever increasing vocabulary. An ability with words brings a wealth of imaginative and creative power leading to the richness of humanity.

In a town where foreign children live in peace and safety and attend school with pleasure, we Japanese live contentedly. We try to realize a community that has mutual support, respect and understanding among grown-ups and young people, and among Japanese and foreigners, where many children can achieve their dreams and live in happiness.

In 1994 Japan ratified the Convention on the Rights of the Child. In the article 28, it is clearly stated that all children have the right to education. Moreover, to take measures to encourage regular school attendance and to push the reduction of students dropping out of school has been stated, in order to realize their right.

Meanwhile, children grow up, day by day, having no time to wait for the realization of these measures.

We ask ourselves what we can do and what we should do now. This is the starting point of the Nobicco support activities.